

令和3年度
高等学校入学試験問題
英 語

〔注意事項〕

1. 試験開始の合図があるまで問題を開かないこと。
2. 解答は必ず解答用紙に記入すること。
3. 出身中学校名、氏名、受験番号を解答用紙に記入すること。
4. 試験終了の合図があったら鉛筆をおき、解答用紙の回収がすむまで席を立たないこと。

〔I〕 放送をよく聞いて、以下の問いに答えなさい。英文は2度流れます。

Part 1

これから短い会話が流れます。それぞれの会話を聞き、その後続く応答として最も適切なものを(A)~(C)の中から一つずつ選び、記号で答えなさい。

- (1) (A) I think you should get one, too.
(B) I live in a house.
(C) I think you should get a hamster.

- (2) (A) Does your teacher give you a lot of homework?
(B) I get home at around 7 p.m.
(C) I don't help my parents with housework.

- (3) (A) He ordered a hamburger.
(B) I wanted a cheese pizza.
(C) I eat hamburgers once a week.

- (4) (A) Of course I did.
(B) It was at the concert hall.
(C) I played the song "Ode to Joy" by Beethoven.

- (5) (A) I just want to have a hot drink.
(B) I'm cold, too.
(C) Not very well.

Part 2

これから放送される英文を聞いて、下の(1)~(5)の文中の(A) ~ (E) に放送で用いられた英語、または数字を入れなさい。ただし、数字が入る場合には、英語、算用数字のどちらで書いてもかまいません。

〔放送の内容〕

- (1) The speaker is talking about (A) schools in Japan and Australia.
- (2) (B) students usually stay in the same room all day.
- (3) Australian students get a (C) minute break in the morning.
- (4) (D) students get more breaks.
- (5) Japanese students and (E) clean their schools.

〔Ⅱ〕 次の文の（ ）内に入れるのに最も適当なものを、下のア～エから一つ選び、記号で答えなさい。

(1) My sister () up at six every morning.

ア get イ getting ウ gets エ gotten

(2) A : () made this cake?

B : Mary did.

ア Who イ What ウ Which エ Why

(3) This is the most () bike in this shop.

ア faster イ fast ウ expensive エ more expensive

(4) Many books were () by the scientist.

ア write イ writes ウ wrote エ written

(5) You should give up () snacks after dinner.

ア eat イ eats ウ eating エ to eat

〔Ⅲ〕 次の対話の内容に合うように、() 内に入る文を下のア～エから一つ選び、記号で答えなさい。

(1) A : Excuse me. Could you help me?

B : Sure. What can I do for you?

A : I want to go to Iwakuni Station.

B : ()

ア The station is very high.

イ Sorry, I am busy now.

ウ It can help you.

エ Turn right at the second corner over there.

(2) A : How was the math test?

B : It was easy.

A : You are good at math. I did not do well.

B : ()

ア You like math very much.

イ That is too bad.

ウ You are welcome.

エ Yes, I will.

(3) A : Excuse me.

B : Yes.

A : It is already eight, but the bus has not come yet.

Do you know why?

B : ()

A : This one.

B : Oh, it doesn't come because it is Sunday today.

ア Because the bus does not come.

イ Yes, it does.

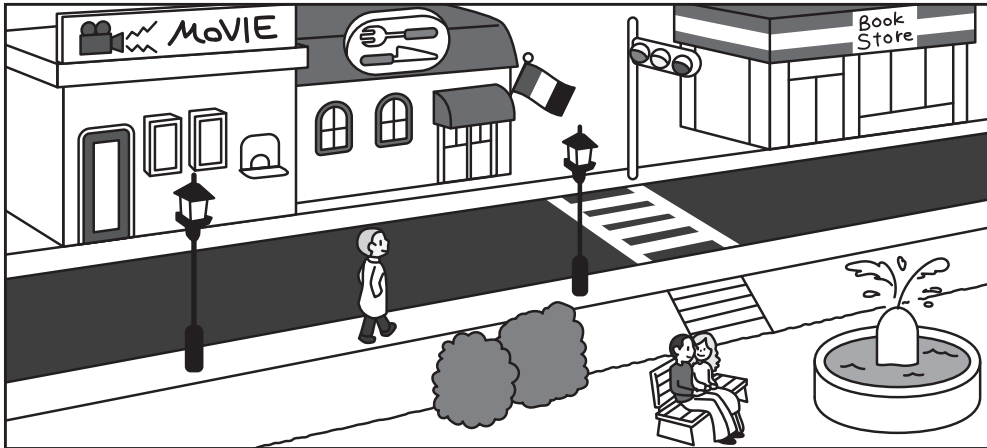
ウ Which bus are you waiting for?

エ I know it very well.

- (4) A : Are you free this Sunday?
B : Yes. But why?
A : Why don't you go to the zoo with me?
B : ()
ア The zoo is by the river.
イ I will be busy on Sundays.
ウ No, you can't.
エ Sure.
- (5) A : What do you want to be in the future?
B : I want to be a cabin attendant.
A : Really? ()
B : Well, maybe we will fly together someday.
ア I want to do my best.
イ I will fly to Chicago this weekend.
ウ I will buy a ticket to New York.
エ I want to be a pilot.

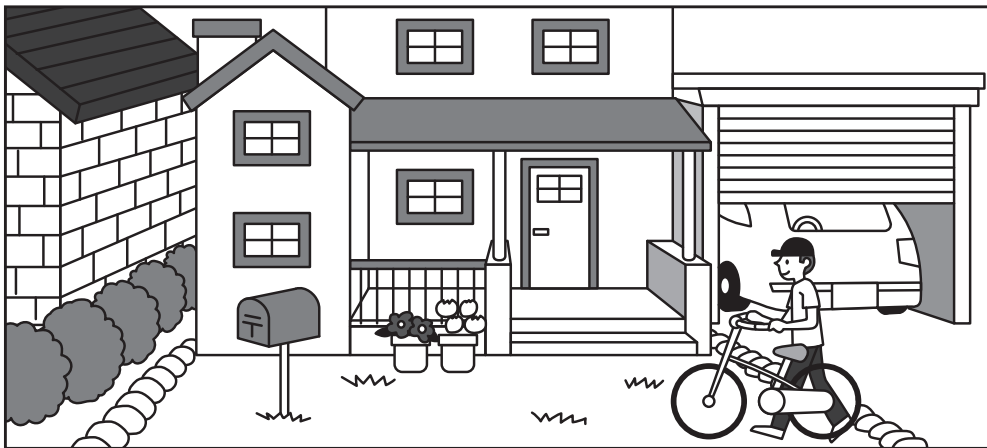
〔Ⅳ〕 次の(1)~(4)の絵またはグラフを見て、正しく説明している文を下のア~エから一つ選び、記号で答えなさい。

(1)



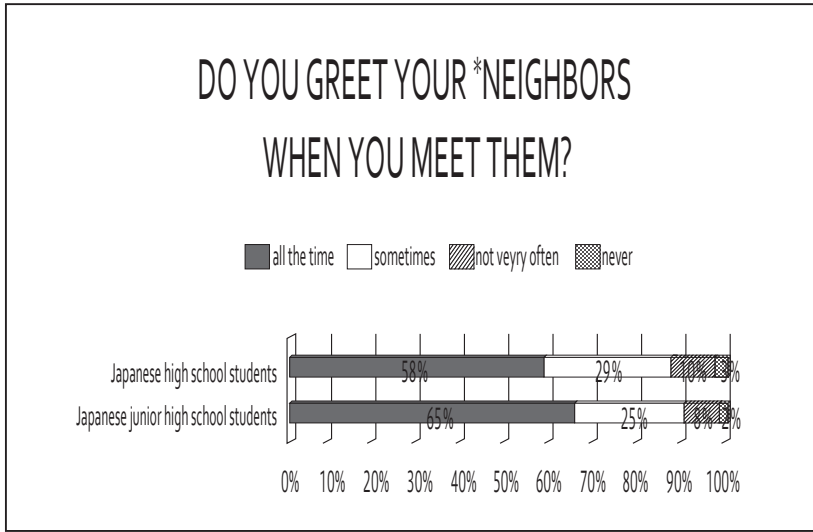
- ア A couple is sitting on the ground.
- イ There are three tall trees in the picture.
- ウ A restaurant is between the movie theater and the bookstore.
- エ Two traffic signals line the road.

(2)



- ア You can see a bike in the garage.
- イ There is a mail box on the stairs.
- ウ Three flower pots are in front of the house.
- エ A boy wearing a cap is pushing the bike.

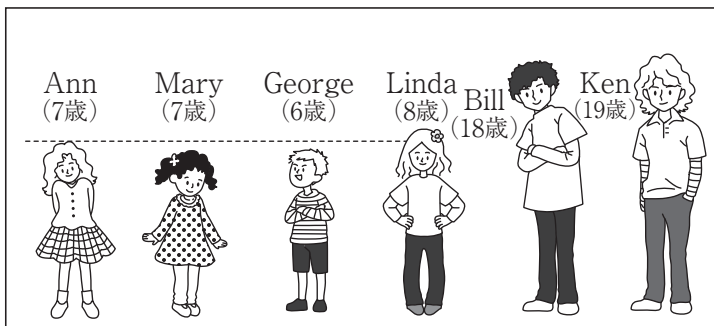
(3)



*neighbor 隣人

- ア All high school students greet their neighbors.
- イ All junior high school students greet their neighbors.
- ウ Junior high school students greet their neighbors more often than high school students.
- エ High school students greet their neighbors more often than junior high school students.

(4)



- ア Bill is older than Ken.
- イ Ann is as old as Linda.
- ウ George is the tallest of the six.
- エ Mary is not as tall as Linda.

〔V〕 次の英文を読んで、あとの問いに答えなさい。

In 1940 in France, five boys were walking (A) their dog in the hills near their small village. Suddenly the dog fell down a hole in the ground. He was not hurt, but the boys could not touch him (B) the hole was too *narrow. They moved some stones away from the hole to *widen it. "I think there is ① a *cave under here!" said one of the boys. "Good boy!" he called to the dog. "We are coming." One by one, they went down through the hole into the cave. "It is dark in here! Does anybody have a light?" One boy had a box of matches. The boys could see wonderful things (A) their light. Pictures of animals covered the walls and roof of the cave. The boys were surprised ② to find these *bright, *vivid paintings under a hill near their homes. Then the last match went out and the cave was dark again. The boys helped their dog out of the cave and hurried home to tell the exciting news. The boys did not know, but the paintings were many thousands of years old.

*narrow 狭い *widen 広げる *cave ほら穴, 洞窟 *bright 色鮮やかな
*vivid 生き生きとした

問1 本文中の2か所の (A) には同じ単語が入ります。最も適切なものを下のア～エから一つ選び、記号で答えなさい。

ア on イ to ウ with エ in

問2 本文中の (B) に入れるのに適切な語を下のア～エから一つ選び、記号で答えなさい。

ア that イ because ウ if エ so

問3 下線部①の a cave の様子を最も適切に表しているものを下のア～エから一つ選び、記号で答えなさい。

- ア 入り口は狭いが、中は少年5人が入れるくらい広い。
- イ 入り口は狭いが、中も狭くイヌ1匹がやっと入れる広さ。
- ウ 入り口は広く、中も少年5人が入れるくらい広い。
- エ 入り口は広いが、中は狭くイヌ1匹がやっと入れる広さ。

問4 下線部②と同じ働きをするものを含む文を下のア～エから一つ選び、記号で答えなさい。

ア We go to high school to learn many things.

イ I have no time to practice Judo today.

ウ I must go home earlier to help my mother after school.

エ I am glad to hear you are fine.

問5 少年たちが家に帰って家族に話さなかったと思われる内容を下のア～エから一つ選び、記号で答えなさい。

ア ほら穴からイヌを助け出した。

イ 近くの丘の下に洞窟がある。

ウ 動物の絵が洞窟の壁や天井に描かれている。

エ 動物の絵は何千年も前に描かれたものである。

問6 この英文にふさわしいタイトルは何ですか。下のア～エから一つ選び、記号で答えなさい。

ア A Happy Accident

イ 1940 France

ウ A Sad Day

エ Five Dogs and a Boy

〔VI〕 次の英文を読んで、あとの問いに答えなさい。

About 250 years ago, a young man lived in a town in America. His name was Ben. He was interested in reading books, but he didn't have many books to read. At that time, it wasn't easy to get books. Ben's friends were also interested in reading books. So, every Friday, they (1) to Ben's house with their books. Ben and his friends (2) their books to each other in Ben's room. They wanted to read many books.

One day, Ben said to his friends, "Each one of us has only a few books. But if we put those books in our room, we will have a lot of books to read. Let's put our books in my room. We can use the room every day. ① We (of / will / kinds / read / many / be able to) books when we want to read." They (3) their books to Ben's room, and some of his friends (4) the room almost every day.

After some months, Ben said to his friends, "Many people in our town want to read books. They will enjoy reading our books here." All his friends said that he was right.

In this way, Ben's room became the first (A) in the town. A lot of people could borrow the books there and enjoy reading them very much.

問1 次の文を入れるのに最も適切な箇所を、本文中の ～ から選び、記号で答えなさい。 I think we should invite them to this room.

問2 本文中の (1) ～ (4) に入れるのに最も適切な語を、次のア～オから一つずつ選び、それぞれ適切な形に直しなさい。

ア bring イ come ウ leave エ visit オ lend

問3 下線部①の () 内の語句を、本文の内容に合うように並べかえなさい。

問4 本文中の (A) に入る適切な1語を英語で答えなさい。

問5 次の文が本文の内容と一致するものには○、一致しないものには×で答えなさい。

- (1) Ben didn't have many books, but he liked reading books.
- (2) It was difficult for people to get books then.
- (3) Each of Ben's friends had many books, so Ben borrowed them.
- (4) Many people in Ben's town went to his room to read books.

