

平成27年度
高等学校入学試験問題
英 語

〔注意事項〕

1. 試験開始の合図があるまで問題を開かないこと。
2. 解答は必ず解答用紙に記入すること。
3. 出身中学校名、氏名、受験番号を解答用紙に記入すること。
4. 試験終了の合図があったら鉛筆をおき、解答用紙の回収がすむまで席を立たないこと。

〔 I 〕 次の問いに答えなさい。

問 1 左の語と下線部の発音が同じものを次のア～オの中から一つ選び、記号で答えなさい。

played (ア arrived イ talked ウ washed エ stopped
 オ helped)

問 2 次のア～オの単語で、第 1 アクセントの位置が他の単語と異なるものを一つ選び、記号で答えなさい。

ア sud-den-ly イ eve-ry-thing ウ e-lev-en
エ dif-fer-ent オ hol-i-day

問 3 次のア～クの単語のうち、2 番目の部分を最も強く発音するものを二つ選び、記号で答えなさい。

ア fa-mous イ be-gin ウ or-ange エ sec-ond
オ pock-et カ with-out キ Jap-a-nese ク cal-en-dar

問 4 次のア～オの各組において、三つの単語の下線部の発音がすべて異なるものを一つ選び、記号で答えなさい。

ア { heart イ { lose ウ { says エ { thought オ { break
 { heard { move { parents { though { breakfast
 { hard { women { anything { through { bread

問 5 次の英文を 1 カ所区切って読むとすればどこが適当ですか。次のア～オから一つ選び、記号で答えなさい。

The mountain you see over there is the highest mountain in
 ア イ ウ エ オ
our country.

〔Ⅱ〕 次の問いに答えなさい。

問1 日本語に合うように下の()内の語(句)を並べかえて英文を作るとき、前から4番目と6番目にくる語(句)をア～クからそれぞれ選び、記号で答えなさい。ただし、文頭にくる語も小文字になっています。

(1) 彼はひと言もしゃべらないで、部屋から出ていきました。

(ア out イ he ウ saying エ the room
オ went カ a キ of ク without) word.

(2) 家でやるべきことがたくさんある。

(ア at イ a lot ウ to エ have
オ of カ I キ things ク do) home.

(3) 私の父はベンチで読書している人に話しかけました。

(ア the man イ spoke ウ father エ reading
オ my カ on キ to ク the bench).

問2 次の(1) (2)の二つの文がほぼ同じ内容になるように、()内に適当な1語を書き入れなさい。

(1) I think that helping old people is important.

I think () is important to help old people.

(2) After we wash our hands, we have meals.

We wash our hands () meals.

〔Ⅲ〕 次の1～5の対話について、()に入れるのに最も適当なものをそれぞれア～エから一つずつ選び、記号で答えなさい。

1 Girl : Hello. May I introduce myself? I'm Kate Brown.

Boy : Hi, I'm Yamada Kazuaki.

Girl : Excuse me, Yamada...? ()

Boy : Yamada Kazuaki. Please call me Kazu.

ア How did you know that? イ How are you doing today?

ウ Shall I tell you my name? エ Could you repeat your name?

2 Man : Hello. This is William Green. May I speak to Mr. Suzuki, please?

Woman : (), but he will be back in half an hour. Shall I take a message?

Man : No, thank you. I'll call back later.

ア Speaking イ He's not here right now

ウ Yes, you may エ Sure, hold on a moment

3 Tourist : Excuse me. Can you tell me how to get to the famous Clock Tower?

Station Staff : () Take the subway going south and get off at the next stop.

Tourist : What's the name of the station?

Station Staff : Odori station. The Clock Tower is just a few minutes' walk from there.

ア Sorry, I'm a stranger here. イ Yes, you can.

ウ Certainly. エ You should go to the police station.

4 Clerk : Hello. May I help you?

Woman : Yes, I'm looking for a pair of jeans.

Clerk : OK. How about these?

Woman : ()

Clerk : All right. Then how about these?

ア I've left my wallet at home.

イ They look OK, but would you show me another?

ウ How nice! How much are they?

エ I'd like to try them on. Where is a fitting room?

5 Father : Mary, will you mail this letter for me?

Daughter : () Can you ask Jane?

Father : OK. I will.

ア May I open it? イ Do you need it now?

ウ I haven't read it yet. エ I don't have time.

〔IV〕 次の英文を読んで、あとの問いに答えなさい。

A man was driving his car along a country road when he was passed by a chicken. He was traveling at 80 kilometers an hour but the chicken passed him. He couldn't believe his eyes. "How can a chicken move faster than a car? I don't believe ①this. It must be a trick."

He speeded up his car to try to catch the chicken, but it *disappeared.

Soon, he came to a *farmhouse. The farmer was outside. The man stopped his car, got out and walked up to the farmer. "I've just seen the most amazing thing," he said to the farmer. "A chicken ran past me. It was running at more than 80 kilometers an hour."

"Ah," the farmer said, "that was one of mine. ②You didn't see where it went, did you?"

"No," the man answered. "But how can a chicken run so fast?"

"Well," the farmer said, "chicken legs are very popular in this part of the country. ③[I / I / money / that / could / thought / more / make] if I could *breed chickens with three legs, not two. So, I tried and tried. Soon I was able to breed three-legged chickens. They can run very fast because they have three legs, not two."

"Is it a true story? That's very interesting," the man said. "And what do these three-legged chickens taste like?"

"④I don't know," the farmer said. "I've never been able to catch one."

*disappear 消える *farmhouse 農家 *breed ～を飼育する

問1 下線部①の this が示す内容を、日本語で答えなさい。

問2 下線部②を日本語に直しなさい。

問3 下線部③の [] 内の語句を意味の通るように並べかえなさい。

問4 下線部④のように農園主が答えた理由を、日本語で答えなさい。

問5 本文の内容に合うように、文中から適切な1語を選び、書き入れなさい。

- (1) When the man saw the farmer, he told the farmer how surprised he was at a ().
- (2) The man couldn't catch the chicken, because it ran too () for him to catch.

〔V〕 次の英文は数学の吉村先生が授業で行った内容です。英文を読んで、あとの問いに答えなさい。

My name is Takeshi Yoshimura. I am a mathematics teacher, and I like to play with numbers. I know a lot about numbers. Are you interested in them? Yes?

If you are interested in them, I will tell you a way to find out the month of a person's birthday and his age. ①If you learn this trick with numbers, you will want to study more about them in English.

You have to answer my questions if you want me to tell about this trick. Bring a piece of paper and a pencil. Are you ready? All right. Now, write the number of the month of your birthday. If you were born in March, write 3. If in September, 9. And so on. And don't tell me the number you have written. Have you written the number of the month of your birthday?

By the way, do you know how to say 2×3 in English? We can say, "Multiply 2 by 3." And do you know how to say $6 - 4$ in English? We can say, "Subtract 4 from 6." When you say $7 + 3$ in English, you can say, "Add 3 to 7." Do you understand? Let's start.

First, multiply the number of your birthday month by 2. And then, add 5 to your answer. Next, multiply your answer by 50, and add your age. ②(この答えを見つけるのに少し長く時間がかかるかもしれない。) But try and finish it. Have you done it?

You have two more things to do. First, add 115 to your present number, and then subtract the number of the days in a year. How many days are there in a year?

This is the end of this trick. What is the number on your piece of paper? You have to tell me the number now. If I don't see the final answer, I can't tell you the number of the month of your birthday and your age. Show it to me. Oh, it's 415. All right. Your birthday is in April and you are fifteen years old. Am I correct?

問1 左の英文の解説文となるように(ア)~(ウ)に適切な記号(+ - × ÷)を、また(1)~(2)に適切な数字を入れなさい。

『この文章は吉村先生が数字のトリックを使って人の誕生日と年齢を当てる計算式を教えたものである。その手順は次の1~6の順序である』

1. 誕生日 (ア) 2 = A
2. Aの値 (イ) 5 = B
3. Bの値 × 50 = C
4. Cの値 + 各自の年齢 = D
5. Dの値 + 115 = (1)
6. (1) (ウ) (2) = 415

問2 上の計算式に吉村先生の誕生日と年齢をあてはめると、最終的な値が628になりました。吉村先生の誕生日と年齢をそれぞれ英語で答えなさい。

問3 下線部①とほぼ同じ意味になるように、下の英文の()内に適切な1語を書き入れなさい。

- ① Learn this trick with numbers, () you will want to study more about them in English.

問4 下線部②の日本語の意味になるように、下の()内の語(句)を並べかえなさい。ただし、文頭にくる語も小文字になっています。

(may / a little longer / this answer / find / take / it / to).

〔VI〕 次の英文を読んで、あとの問いに答えなさい。

I'm the Moon. I have been up in the sky (1) the world was made. I have seen many things, both good and bad. Now I will tell you a (2) story about a girl and her *hen.

One evening I looked down on a small yard. A hen sat with eleven *chicks there, and a pretty little girl was running and jumping around them. The hen was surprised, cried out and *spread her wings over the little chicks. Then ③the girl's father came out and *scolded her.

The next evening I looked down into the same yard. Everything was quiet. But then the little girl came out again, walked quietly to the hen-house, opened the door and went in. The hen and the chicks cried out loudly, jumped down from their nest, and ran about. The little girl ran after them.

I was angry with the child and ④(feel) glad when her father came out and scolded her. She *bowed her head, and her blue eyes were full of tears.

“What were you doing here?” he asked.

She cried and said, “I - I wanted to kiss the hen and say (5), but I couldn't tell you, Dad.”

Then her father kissed the child's *forehead. I was happy to see that and kept shinning on them softly.

*hen 雌鳥 *chick ひよこ *spread 広げる *scold 叱る
*bow 下げる *forehead 額

問1 (1)に入れるのに最も適当な語を次のア～エから選び、記号で答えなさい。

ア for イ since ウ by エ until

問2 (2)に入れるのに最も適当な語を次のア～エから選び、記号で答えなさい。

ア lovely イ sad ウ bad エ same

問3 下線部③の理由としてふさわしいものを次のア～エから選び、記号で答えなさい。

ア The girl cried out in the hen-house.
イ The girl walked quietly to the hen house.
ウ The girl ran around and surprised the hen and chicks.
エ The girl broke the nest.

問4 下線部④の語を適当な形に変えなさい。

問5 (5)に入れるのにふさわしいものを次のア～エから選び、記号で答えなさい。

ア I'm surprised to see you.
イ I'm happy to come here again.
ウ I'm angry with the hen.
エ I'm sorry for yesterday.