



平成26年度  
高等学校入学試験問題  
英 語

〔注意事項〕

1. 試験開始の合図があるまで問題を開かないこと。
2. 解答は必ず解答用紙に記入すること。
3. 出身中学校名、氏名、受験番号を解答用紙に記入すること。
4. 試験終了の合図があったら鉛筆をおき、解答用紙の回収がすむまで席を立たないこと。

〔 I 〕 次の文は母校の高校を訪れたサトミさんが、英語の授業で行ったスピーチです。  
これを読んで、あとの問いに答えなさい。

Good morning, everyone. My name is Satomi. I live in Australia now, and I'm studying at a language school there. I learned an important thing in Australia. Today I'll tell you about it.

When I graduated from this high school, my father had to work in a company in Australia. My father said to me, "I want to take my family to Australia. We'll live together there." I was interested in foreign languages and cultures. I wanted to study English in a foreign country. So I was very happy to hear my father's words.

In Australia, I began to study English at a language school. The teachers were very good and kind, so I could enjoy learning in my class.

One day I met a young woman who spoke Japanese very well. She lives near my house. Her name is Jane. We became good friends. We often talked about our countries, and she told me about schools in Australia. Her father was teaching Japanese at a high school. Jane said to me, "( 1 )" I said, "( 2 )" So she took me to her father's school a week later.

In his Japanese class, I talked about Japan, and I helped him when he taught *hiragana* and *origami*. The students enjoyed *origami* very much and asked me to make many things. After class some students came to me and asked a lot of questions about Japanese language and culture. It was difficult for me to answer some of their questions. I thought I had to know more about Japan.

It was a great experience for me to visit his Japanese class. Now I think it is important to learn about Japanese language and culture. I want to teach them to people in Australia some day.

You will have a chance to talk with people in a foreign country. Of course, it is important to learn foreign languages, but it is also important to learn about our own culture.

問1 本文の内容と一致するものを次のア～エから一つ選び、記号で答えなさい。

- ア Satomi went to Australia to teach Japanese at a high school.
- イ Jane's father was working at a high school as an English teacher.
- ウ Satomi didn't talk about Japan and Australia with Jane.
- エ Satomi learned that studying Japanese culture was also important.

問2 次の英文の質問に対する答えとして最も適当なものを次のア～エから一つ選び、記号で答えなさい。

Why did Satomi feel happy when she heard her father's words ?

- ア オーストラリアで重要なことが学べたから。
- イ オーストラリアで一人暮らしができるから。
- ウ オーストラリアで英語が学べるから。
- エ オーストラリアの先生がとても親切だから。

問3 文中の ( 1 ) ( 2 ) に入る最も適当なものを次のア～エから一つ選び、記号で答えなさい。

- (1) ア Do you want to learn Japanese now ?
  - イ Have you ever taught Japanese at my father's school ?
  - ウ Did you graduate from high school in Australia ?
  - エ Can you visit my father's class ?
- (2) ア Yes, we can.
  - イ Yes, of course.
  - ウ No, I can't.
  - エ No, thank you.

問4 次の英文の質問に対する答えとしてふさわしい文になるように、下の答えとなる文の ( 1 ) ~ ( 4 ) 内に入れるのに適切な英単語を本文中から抜き出し答えなさい。

What does Satomi want to do in Australia some day ?

She wants to ( 1 ) ( 2 ) ( 3 ) and ( 4 ) to people there.

〔Ⅱ〕 次の英文は中学3年生のクミが書いたものです。本文を読んであとの問いに答えなさい。

What are your good points? Can you answer this question? I couldn't answer the question until the last year of junior high school.

When I was a junior high school student, I didn't try hard in everything. I was not very good at studying. I was not very good at sports, either. I often thought, "I'm not as good as my friends." I didn't enjoy my school life very much.

Mr. Suzuki was the teacher of my class. One day he told us to write about our good points. "My good points? I don't have any good points," I thought. So I wrote "Nothing." Mr. Suzuki told me to come to the teachers' room after school that day. He said, "You have many good points, but you don't know that." "What do you mean?" I asked. He said, "I know you visit an old woman and talk with her on your way home from school. She had no one to talk with before. She was sad and lonely. But now she is happy because you often visit her. You are helping the old woman." I said, "Well, I don't think I'm helping her. I visit her because I just want to see her."

Mr. Suzuki smiled and said, "You don't think you are helping her, but now you are very important to her." I was ( A ) at his words. I was ( B ) to her. I was very ( C ) about that. Mr. Suzuki said, "You have a ( D ) heart. That's one of your good points. You should be proud of yourself, Kumi."

I was a student who didn't try hard in everything. But when I talked with Mr. Suzuki on that day, I found my good points. After that I became a little more \*confident. I started to do my best in studying and sports. I began to enjoy my school life.

Now I'm studying hard to be a nurse. Studying is not easy for me. But I'm trying hard. My friends say I have changed. If you know you have good points, you can start to change yourself.

\*confident 自信がある

問1 本文の内容と一致するものを次のア～エから一つ選び、記号で答えなさい。

- ア Kumi wanted to talk with an old woman, because she was lonely.
- イ Kumi wants to study English with an old woman.
- ウ Mr. Suzuki talked with an old woman about Kumi's good point.
- エ Mr. Suzuki talked to Kumi about her good points.

問2 中学2年生頃までのクミの様子としてふさわしいものを次のア～エから一つ選び、記号で答えなさい。

- ア 友人達と同じくらいスポーツは楽しめたが、勉強は苦手だった。
- イ 勉強もスポーツも苦手だったが、学校生活は楽しかった。
- ウ 成績は良かったが、友人が少なく、学校生活は楽しくなかった。
- エ 友人達ほど成績も良くなく、楽しい学校生活ではなかった。

問3 下線部の that が示す内容としてふさわしいものを次のア～エから一つ選び、記号で答えなさい。

- ア 自分の長所が分からないということ。
- イ 自分にはたくさんの長所があるということ。
- ウ 職員室で先生と話したこと。
- エ 友人達と比べると長所が少ないということ。

問4 ( A ) ～ ( D ) に入れる語の組合せとして最も適当なものを次のア～エから一つ選び、記号で答えなさい。

- ア A : surprised      B : important      C : kind      D : happy
- イ A : surprised      B : important      C : happy      D : kind
- ウ A : important      B : surprised      C : kind      D : happy
- エ A : important      B : surprised      C : happy      D : kind

問5 次の問いに5語以上の英語で答えなさい。

What does Kumi want to be in the future ?

〔Ⅲ〕 次の英文を読んで、あとの問いに答えなさい。

Sally's father teaches Japanese at a college in New York. He has many friends in Japan, and Mr. Yamada is one of ①them.

Last summer ②Sally's parents (their / Japan / spend / to / her / to / took) holidays. One day when they were staying in Tokyo, Mr. Yamada invited them to his house in Saitama. Before visiting, Sally's father said, "Sally, ③you have to take off your shoes when you step on the floor." Then her mother said, "You will find interesting doors called *shoji* or *fusuma* in his house. But you can't push or pull them when you go into the room." Sally didn't understand what her mother said. She asked, "( A ) can we go into the room, then?" Her father smiled and said, "Well, Sally, you will see how to open them in his house."

When they arrived at Mr. Yamada's house, Mr. and Mrs. Yamada were waiting for them with their daughter Kimiko. Mrs. Yamada and Kimiko were wearing beautiful *kimonos*. "Oh, how beautiful they are!" cried Sally to her parents.

Mrs. Yamada showed them to a Japanese room, and told them how to open *fusuma*.

They had a very good time at Mr. Yamada's house. On their way back to Tokyo, she said to her parents, "Every country has its own way of ( B ). I have learned many things today."

問1 下線部①が指すものを、本文中から抜き出し、英語で答えなさい。

問2 下線部②が「サリーの両親は休暇を過ごすために彼女を日本へ連れて行った。」という意味になるように( )内の語を並べかえなさい。

問3 下線部③を日本語に訳しなさい。

問4 ( A )に入れるのに最も適当な語を本文中から抜き出し、英語1語で答えなさい。

問5 ( B )に入れるのに最も適当なものを次のア～エから一つ選び、記号で答えなさい。

ア food      イ language      ウ time      エ life





〔V〕 次の問いに答えなさい。

問1 日本語に合うように下の ( ) 内の語 (句) を並べかえて英文を作るとき、前から4番目と6番目にくる語 (句) をア～キからそれぞれ選び、記号で答えなさい。ただし、文頭にくる語も小文字になっています。

(1) 水がとても温かいので私たちは泳ぐことができます。

(ア is イ can swim ウ so エ the water オ we カ that  
キ warm).

(2) 博物館への道を教えて下さいませんか。

(ア the museum イ to ウ me エ you オ the way  
カ show キ will)?

(3) 私は再びあなたに会えることを楽しみにしています。

(ア forward イ again ウ you エ I オ to seeing カ am  
キ looking).

問2 次の(1) (2)の二つの文がほぼ同じ内容になるように、( ) 内に入る適当な語を書き入れなさい。

(1) He wrote many novels 20 years ago.

Many novels were ( ) by him 20 years ago.

(2) This river is not as long as that one.

This river is ( ) than that one.

〔VI〕 次の問いに答えなさい。

問1 次の Takuya と Risa の会話を読んで、( ) に入れるのにふさわしいものを下のア～オから一つ選び、記号で答えなさい。

Takuya : Hi, Risa. How are you ?

Risa : Hi, Takuya. I'm fine. And you ?

Takuya : Me, too. I am going to have my birthday party this weekend. Why don't you come to my house ?

Risa : ( )

ア Yes, it is.

イ Because I am busy.

ウ That's right.

エ That sounds nice.

オ No, I don't.

問2 Akira と Hide の会話を読んで ( 1 ) ~ ( 3 ) に入れるのにふさわしいものを下のア~キから選び、それぞれ記号で答えなさい。

Akira : You looked worried. What happened ?

Hide : ( 1 )

Akira : Last week you did the same thing.

Hide : ( 2 ) So I'm worried.

Akira : What are you going to do about it ?

Hide : Uh ... my house is very far from here...  
( 3 )

Akira : No. You should do it by yourself.

ア I passed my math test.

イ Will you show me your notebook ?

ウ I forgot to bring math homework.

エ I am going to do it again.

オ You remember well.

カ No, I didn't.

キ Do you like to study math ?

問3 Mika と A との会話を読んで、質問に記号で答えなさい。

Mika : Excuse me. I am looking for the City Library.

A : Let me see... Go down this street three blocks and turn right at the corner.  
Then go one more block and you'll see it on your left. You can't miss it.

Mika : Thank you so much.

Question : Where is the City Library ?

