

平成25年度
高等学校入学試験問題
英 語

〔注意事項〕

1. 試験開始の合図があるまで問題を開かないこと。
2. 解答は必ず解答用紙に記入すること。
3. 出身中学校名、氏名、受験番号を解答用紙に記入すること。
4. 試験終了の合図があったら鉛筆をおき、解答用紙の回収がすむまで席を立たないこと。

〔I〕 次の問いに答えなさい。

問1 左の語と下線部の発音が同じものを次のア～オから一つ選び、記号で答えなさい。

talked (ア visited イ believed ウ cooked エ lived オ wanted)

問2 次の英文を1カ所区切って読むとすればどこが適当ですか。ア～エから一つ選び、記号で答えなさい。

The lake you see over there is the deepest one in Japan.
ア イ ウ エ

問3 次のア～オの単語で、アクセントの位置が異なる単語を次のア～オの中から選び、記号で答えなさい。

ア mo-un-tain イ cal-en-dar ウ Af-ri-ca エ al-read-y
オ hos-pi-tal

問4 CとDとの関係が、AとBとの関係と同じになるように、() に適する単語を1語入れなさい。

A B C D
teach taught find ()

問5 Aの文の下線部と同じ発音をする英単語をBの()に一語書き入れ、英文を完成させなさい。

A : Don't forget to buy some meat at the store.

B : I am very glad to () you here again.

〔Ⅱ〕 次の問いに答えなさい。

問1 日本語に合うように下の()内の語(句)を並べ替えて英文を作るとき、前から3番目と6番目にくる語(句)をア～キからそれぞれ選び、記号で答えなさい。ただし、文頭にくる語も小文字になっています。

(1) この魚はフランス語では何と呼ばれていますか。

(ア French イ called ウ in エ is オ fish カ what
キ this)?

(2) 私は彼にすべての皿を洗っておくように頼みました。

(ア him イ all ウ I エ to オ asked カ the dishes
キ wash).

(3) その赤い屋根のある家が私の家です。

(ア mine イ house ウ has エ the オ is カ which
キ a red roof).

問2 次の(1)(2)の二つの文がほぼ同じ内容になるように、()内に入る適当な語を書き入れなさい。

(1) Your car is bigger than mine.

My car is () than yours.

(2) My brother bought me a beautiful picture.

My brother bought a beautiful picture () me.

〔Ⅲ〕 次の英文を読んで、あとの問いに答えなさい。

One day, a Japanese tourist was going to buy a train ticket from London to Liverpool. Near the ticket counter in London Station he thought, "I'm going to Liverpool. So the *preposition will be 'to.'" Then, he got to the counter and said to the woman there, "To Liverpool, please."

The woman smiled and *prepared two tickets to Liverpool. The tourist was surprised and said, "No, no." Then, he thought to himself again. "I mistook the preposition. Oh, I remember the announcement in the Shinkansen. It said, 'This Nozomi Super Express *is bound for Hakata.' So the preposition must be 'for.'" He again said to the woman, "For Liverpool, please." But this time she prepared four tickets to Liverpool. After he said no to her again, he thought to himself, "I mistook again. What preposition should I use? I need only one ticket." ①(ア did / イ what / ウ the tourist / エ say / オ not / カ know / キ to) any more. ②He said a word many Japanese say when they are in trouble. "Etto..." Then the woman handed him eight tickets.

*preposition (in, onなどの) 前置詞 *prepare 用意する
*is bound for ~ ~行きである

問1 下線部①の()内の語(句)ア～キを並べかえたとき、5番目にくる語(句)は何ですか。記号で答えなさい。

問2 下線部②を日本語に直したら次のどれが正しいですか。ア～エから選び、記号で答えなさい。

- ア 彼は、困って多くの日本語を次々に言った。
- イ 彼は、多くの日本人が困った時に言う言葉を言った。
- ウ 彼は、多くの日本人を困らせた時、この言葉を言った。
- エ 彼は、いつ困ったのかを多くの日本人に言って回った。

問3 この旅行者は窓口の女性に3通りの誤解を与えましたが、その一つは日本語の「えっと…」とという言葉が eight に受けとられたことでした。残りの二つは英語の to と for ですが、窓口の女性が何の語として受けとったかを、それぞれ文中から抜き出して答えなさい。

問4 本文の内容と一致するものをア～エから一つ選び、記号で答えなさい。

- ア この観光客は、オリンピックの入場券を買いに来ている。
- イ この観光客は、数の計算が苦手である。
- ウ この観光客は、窓口の女性に嫌われている。
- エ この観光客は、切符を1枚だけ買いたい。

〔IV〕 美幸とアメリカ人留学生ケヴィンが校庭で桜を眺めながら話をしています。二人の会話を読んで、あとの問いに答えなさい。

Miyuki : Winter is over and spring ①has come.

Kevin : Yes, ②(warmer, / it / it's / isn't / getting / ?)

Miyuki : Yes, I like spring the best of all the seasons.

Kevin : Me, too. When I see those cherry trees, I remember the Cherry Blossom Festival in Washington D.C.

Miyuki : [A]

Kevin : It's a festival which is held under about 3,000 cherry trees along the Potomac River.

Miyuki : [B]

Kevin : Yes, ③they were brought in from Japan. About 100 years ago, many Americans and Japanese worked together to bring them.

Miyuki : [C]

Kevin : At the festival, we can listen to the Japanese koto and look at the cherry blossoms.

Miyuki : Sounds interesting. In Japan, we enjoy cherry blossoms and often have a picnic under the trees. We call it "hanami."

Kevin : I'd like to see ④that. By the way, I know a very interesting story about the festival in Washington D.C.

Miyuki : Please tell me the story.

Kevin : OK, listen.

問1 下線部①と同じ使い方の現在完了形の文をア～エから選び、記号で答えなさい。

ア My parents have been to Hawaii three times.

イ The American baseball player has gone back to America.

ウ My grandfather has lived in Iwakuni since he was 50 years old.

エ I have never visited foreign countries.

問2 下線部②の () 内の語を並べかえて、「だんだん暖かくなっていますよね」という意味の英文を完成させなさい。

問3 文中の [A] ～ [C] に入れるのにふさわしい文を、次のア～ウからそれぞれ選び、記号で答えなさい。

ア What's it like? イ Oh, I didn't know that.

ウ 3,000 cherry trees! Wow!

問4 下線部③, ④の語が指すものを、次のア～エからそれぞれ選び、記号で答えなさい。

ア the Cherry Blossom Festival イ the 3,000 cherry trees

ウ the Japanese koto エ a picnic under the cherry trees

問5 本文の内容と一致しないものを次のア～エから一つ選び、記号で答えなさい。

ア ケヴィンは春が一番好きである。 イ 百年前にアメリカでも花見が始まった。

ウ ケヴィンは日本の花見が見たい。 エ 美幸はワシントンの祭の話を知りたい。

〔V〕 次の英文を読んで、あとの問いに答えなさい。

Hundreds of years ago, deep in the jungles of Mexico, the *Mayan Indians built *the Mayan Empire. However, the Mayans suddenly went out of their great cities. They never returned. No one knows why. It is still a great *mystery.

In 1904, a man (A) Edward Thomson visited the Mayan city *Chichen Itza to study the empire. He walked by a *mysterious red pool of water called *the Sacred Well. It was very dark, quiet and deep. The Mayan Indians never got close to the well, because they believed that snakes and monsters lived at the bottom of the well.

Edward never forgot a story he once heard. When it did not rain at all, and they had no food, the Mayans thought that the Rain God living in the well was very angry. To make the Rain God happy, they gave jewelry and beautiful young girls to him. ①The gifts went deep under the water. This story was (B) but also very interesting to Edward. He wanted to find the treasures in the well, although it was very hard and dangerous work.

Edward went to the well in Mexico. He jumped into the well, went down and down, and finally reached the bottom. He could not see at all because it was very dark. When he turned on his light, he was (C) to see the *skeletons of many people. He also found treasures such as golden cups, bowls and bells.

It is said that there are still many treasures *hidden all over the world. Would you like to be a “mystery hunter” like Edward?

*Mayan マヤ族 (の) *the Mayan Empire マヤ帝国 *mystery 謎
*Chichen Itza チチェン・イツァ (マヤ文明の都市遺跡)
*mysterious 神秘的な *the Sacred Well 聖なる井戸
*skeleton 骸骨 *hidden hide (隠す) の過去分詞

問1 (A) ~ (C) に入る適切な語をア～ウから一つずつ選び、記号で答えなさい。

- A : ア name イ named ウ naming
B : ア shock イ shocked ウ shocking
C : ア shock イ shocked ウ shocking

問2 下線部①が指すもの二つを、本文中から抜き出し、英語で答えなさい。

問3 下線部①が捧げられた理由をア～エから一つ選び、記号で答えなさい。

- ア 井戸の中に住んでいる蛇と怪物の怒りをしずめるため。
イ 雨の神の怒りをしずめて、蛇と怪物を倒してもらうため。
ウ 雨の神が怒りをしずめて、雨をこれ以上降らせないため。
エ 雨の神の怒りをしずめて、雨を降らせてもらうため。

問4 本文の内容と一致するものをア～エから一つ選び、記号で答えなさい。

- ア The Mayans thought that the Rain God in the well was angry when it rained hard.
イ Edward heard a story about the Mayans and wanted to find the treasures.
ウ Edward threw the treasures into the well to make the Rain God happy.
エ After all, Edward was not able to find the treasures in the well.

〔VI〕 次の文を読んで、あとの問いに答えなさい。

My name is Cindy. I have wanted to go to Japan since I was a junior high school student.

Last year my dream came true and I got a chance to go to Japan. I got a job as an ALT and I was so glad.

I lived in Japan for a year. My job started in April and I taught English with Japanese teachers at a junior high school. At first I sometimes had a little trouble but many students and teachers were very kind and helpful. I enjoyed my life in Japan.

One day, a teacher said to me, “Do you like playing volleyball? If you are interested in volleyball, you can join the volleyball club after school.” I was excited to hear that and I decided to join the club. The members practiced very hard every day after school and I enjoyed playing volleyball with them.

In October there was a junior high school volleyball tournament in Iwakuni. Our team was going to *play against a strong team from another junior high school. I thought, “It will be very difficult to win the game.” All members of the club felt this way, too.

The game started. All the members were very *nervous and did not play well (A). Their voices became smaller. They did not have enough ①courage to fight and win the game. I stood up and cried out in Japanese, “Ganbare! Ganbare! Daijobudayo!” All the members were surprised and looked at me. I smiled at the members and I cried again, “(②) Play as you always do after school.” Then they smiled and tried to do their best. I thought that my words and smile gave my students a lot of courage. They began to play much better. They won the game (B).

They were very happy and said to me, “Thank you very much, Cindy. Your advice was so helpful to us.” It was one of the most wonderful experiences I had in Japan.

On March 7, there was a graduation ceremony at our school. I *attended the ceremony for the first time. The Japanese graduation ceremony was different from an American one. It was *solemn and nobody talked. After the ceremony, the members of the volleyball team gave me a box. I opened it and found a volleyball. It was the same ball used in the game in Iwakuni. Many names, thankful words, and messages were written on the ball. When I saw the ball, I was too happy to say anything.

I finished my job and left Japan at the end of March. I learned a lot of things through Japanese school life. I will never forget these wonderful memories.

*play against ～ ～と対戦する *nervous 緊張して
*attend 出席する *solemn 厳粛（げんしゆく）な

問1 空欄 (A) (B) に入れる語句の組み合わせとして最も適当なものを次のア～エから一つ選び、記号で答えなさい。

- ア A : at the latest B : at last
- イ A : at last B : at first
- ウ A : at first B : at the latest
- エ A : at first B : at last

問2 下線部①の単語の意味として最も適当なものを次のア～エから一つ選び、記号で答えなさい。

- ア 談笑 イ 失敗 ウ 勇気 エ 後悔

問3 (②)に入れるのに最も適当な文を次のア～エから一つ選び、記号で答えなさい。

- ア Don't enjoy playing volleyball in the game!
- イ Don't be afraid of making mistakes!
- ウ Don't play as you always do after school!
- エ Don't do your best in the game!

問4 本文の内容と一致するものを次のア～エから一つ選び、記号で答えなさい。

- ア Cindy's students did not win the junior high school volleyball tournament in Iwakuni.
- イ Cindy taught English to the teachers at a junior high school for a year in Japan.
- ウ Cindy's students gave her the ball used in the junior high school tournament.
- エ Cindy sent a ball to all the members of the volleyball club when she left Japan.

問5 本文の表題として最も適当なものを次のア～エから一つ選び、記号で答えなさい。

- ア Learning Japanese in Japan
- イ A Wonderful Ball from Cindy
- ウ A Present from Cindy
- エ A Special Ball for Cindy