

令和5年度
高等学校入学試験問題
英 語

〔注意事項〕

1. 試験開始の合図があるまで問題を開かないこと。
2. 解答は必ず解答用紙に記入すること。
3. 出身中学校名、氏名、受験番号を解答用紙に記入すること。
4. 試験終了の合図があったら鉛筆をおき、解答用紙の回収がすむまで席を立たないこと。

〔 I 〕 放送をよく聞いて、以下の問いに答えなさい。英文は2度流れます。

Part 1

これから短い会話が流れます。それぞれの会話を聞き、その後続く応答として最も適切なものを A ～ C の中から一つずつ選び、記号で答えなさい。

- (1) A. Well, we have already been to Hokkaido.
B. We should stay in a hotel.
C. I want to stay home and relax.
- (2) A. What do you want to eat?
B. I'll do it once a week.
C. OK, I'll do my best.
- (3) A. Let's tell our neighbors to be careful.
B. Please don't be late next time.
C. An afternoon swim would be nice.
- (4) A. Get well soon!
B. She's right. It's important to take care of your health!
C. When can you leave the hospital?
- (5) A. I don't want to work six more hours.
B. We can't have parties at work.
C. It sounds fun. I will try to go!

Part 2

これから放送される英文を聞いて、下の1～5の文中の(A)～(E)にそれぞれ放送で用いられた英語、または数字を入れなさい。ただし、数字が入る場合には、英語、算用数字のどちらで書いてもよい。

1. The food the class is going to make is from the country of (A).
2. This recipe requires (B) grams of flour.
3. (C), mushrooms and ham are put on top.
4. The galette should be in the (D) of a square.
5. It takes around (E) minutes to cook a galette.

〔Ⅱ〕 次の広告文を読んで、下のア～オの英文が広告文の内容に合っているものには○、合っていないものには×を書きなさい。

Join Us at Jonathan Farm Camp

Do you like animals? At Jonathan Farm Camp, you can try a lot of activities, such as feeding farm animals, milking cows, riding horses and having campfires.

Jonathan Farm Camp is a fun weekend program for children between 7 and 14 years old. We are open every weekend from May 23 through November 30. At Jonathan Farm Camp, you will...

- take care of farm animals!
- explore nature!
- eat delicious meals cooked by our chefs!

Schedule

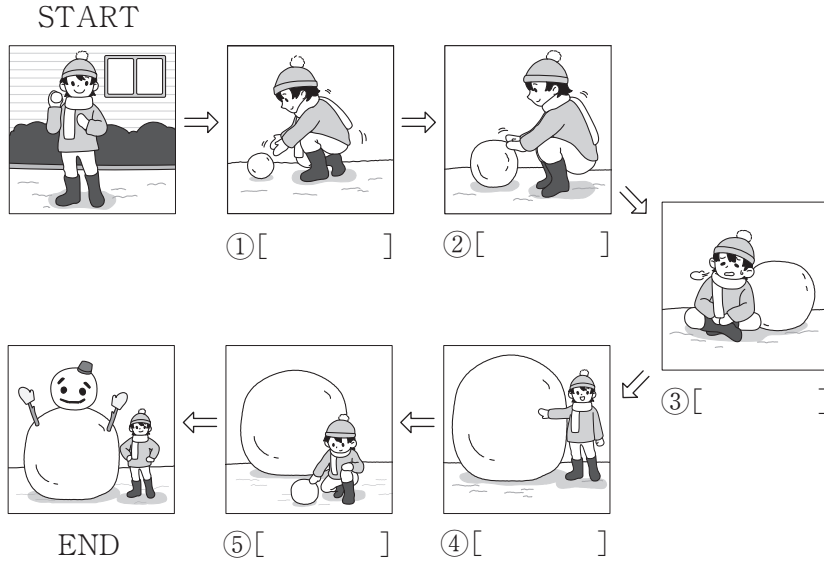
Saturday	
Morning	arrival / orientation
Afternoon	feed the animals / make butter
Evening	campfire / stories
Sunday	
Morning	milk the cows / horseback riding
Afternoon	feed the animals / games / pickup

To join us, please click [HERE](#) to fill out a camper form.

For more information, send an e-mail to farm_camp@jonathan.com.

- ア People who are 9 years old can join Jonathan Farm Camp.
イ The camp is open every day during the summer.
ウ Campers don't have to bring their own food.
エ Campers can enjoy riding a horse on Saturday morning.
オ You can call to get more information about the camp.

〔Ⅲ〕 次の①～⑤までの絵の説明として最も適当なものを下のア～オの中から一つずつ選び、記号で答えなさい。ただし、STARTとENDの絵の英文はすでに与えられています。



START : One morning, Ken got up and saw a lot of snow outside. He wanted to make a snowman. First, he made a snowball.

- ア He pushed the snowball some more and it became almost as big as a basketball.
- イ He pushed the snowball and it became a little taller than him.
- ウ He pushed the snowball to make it bigger.
- エ He pushed the snowball but it didn't move. So he started to make another snowball.
- オ He pushed the snowball, but after a few minutes he sat down to have a rest.

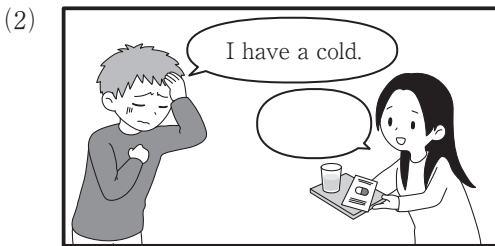
END : Soon it became as big as a basketball and Ken put it on the bigger snowball. He was happy to see a very big snowman.

〔IV〕 次の問いに答えなさい。

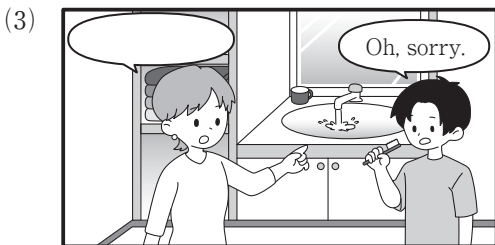
問1 下の(1)～(5)の絵の人物の言葉として最も適当なものをア～エから選び、記号で答えなさい。ただし、会話は左側の人物が先に発言しているものとします。



- ア Can I talk on the phone here?
- イ Let's take a picture.
- ウ Shall we eat here?
- エ Show me your picture.



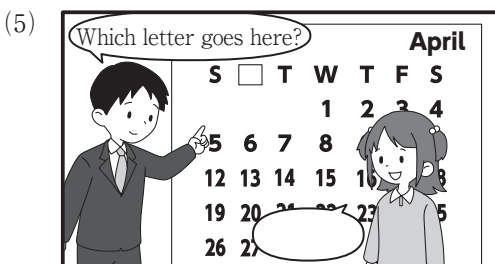
- ア Oh, the window is open.
- イ You should put on your coat.
- ウ You should take this.
- エ You should close the window.



- ア You should turn off the water.
- イ You should not drink this water.
- ウ Don't leave the door open.
- エ Don't take a bath.



- ア Yes. I have no bag now.
- イ No, thank you. I have my own bag.
- ウ No. I'm just looking.
- エ Yes. I like your bag.



- ア A does.
- イ N does.
- ウ X does.
- エ M does.

問2 次の会話文を読んで、(a) ~ (e) に入る最も適当な文をア~エから選び、記号で答えなさい。

〈At a fast-food restaurant〉

Waiter : (a)

Mike : I did. That's for me.

Waiter : (b)

Judy : (c) Thank you.

Waiter : You're welcome. Also here is the potato salad.

Mike : We didn't order a potato salad. (d)

Waiter : (e) I'm very sorry. I'll be right back with your tomato salad.

ア And whose is the hamburger?

イ May I help you?

ウ Who ordered the chicken burger?

エ That's mine.

オ Oh, there must be a mistake.

カ We ordered a tomato salad.

〔V〕 次の英文を読んで、あとの問いに答えなさい。

One day Akemi went to the city library to do her homework for summer vacation. The homework was to study her hometown. She was very interested in history, so she decided to write about the history and culture of her hometown, Yamato town.

There were (that she wanted / that she couldn't easily find / so many books / the books) at the library. She used the computer, and she quickly got some names of books. When she was going to turn it off, one more name appeared in front of her eyes. It was *Beautiful Places of Yamato Town*. It was published over eighty years ago. And its writer was Ishii Tatsuya! He was her great-grandfather. She never met him. She couldn't believe that she found one of his books *by chance. The book tells about old interesting places in her hometown with some photos. She was really excited and she borrowed it with some other books.

Actually, she knew that her great-grandfather was a writer. But she didn't know any of his books. Now she knows that he was interested in history and photos just like her. She was surprised at that fact. And she felt happy to know they were very similar.

*by chance 偶然に

問1 下線部が下の日本語の意味を表すように、()内の語句を並べ替えなさい。

「図書館にはあまりにたくさんの本があり、なかなか目当ての本を見つけることができなかった」

問2 次の質問の答えとして最も適当なものをア～エから一つ選び、記号で答えなさい。

(1) What is true about the story?

- ア Akemi wanted to learn about the nature and animals of the Yamato town.
- イ Yamato town is a popular place to go during summer vacation.
- ウ Akemi was planning to write about Yamato town for her homework.
- エ Akemi wasn't interested in the history of Yamato town.

(2) What is true about the book *Beautiful Places of Yamato Town*?

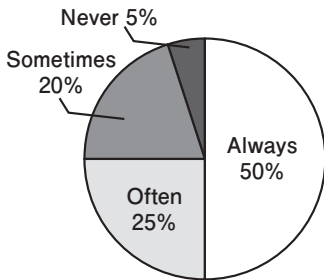
- ア Akemi found it on the counter of the library.
- イ It was written by Akemi's great-grandfather.
- ウ It was published about ten years ago.
- エ Akemi's great-grandfather told her about the book before.

問3 本文の内容に合うように、次の(1)～(4)に適当な一語を補い、文を完成させなさい。

Akemi went to the (1) to do her homework. There, she found a book by chance. It was a book (2) by her great-grandfather. She was surprised to know that he (3) history and photos just like her. She was very glad to know they were very (4).

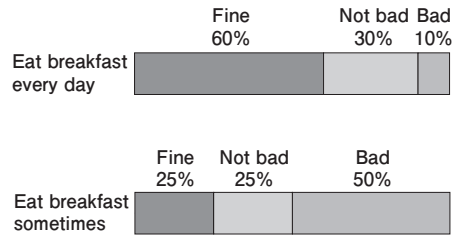
〔VI〕 次の英文を読んで、あとの問いに答えなさい。

How often do you eat breakfast?



Graph 1

How do you feel in the morning?



Graph 2

Good morning, everyone. Today, I want to talk to you about health and breakfast. Do you have breakfast every morning? I believe that eating breakfast is very important for our (1). I am going to use two graphs to show you that it is true.

Last week, I asked my classmates two questions about breakfast. First, I asked, “How often do you eat breakfast?” Then, my classmates chose one of four answers : “I always do”, “I often do”, “I sometimes do”, and “I never do”. Graph 1 shows their answers to this question. You will find that half of my classmates always eat breakfast.

Now, please look at Graph 2. I asked them, “How do you feel in the morning?” More than 50 percent of the students who sometimes have breakfast don’t feel well in the morning. (ア) One student said, “When I don’t have breakfast, I can’t study much in class in the morning because I feel hungry and can’t stop thinking about something to eat. (イ)”

So, what do you think? I try to get up early and have breakfast every morning. When I have breakfast, I feel very good at school. (ウ)

I found that it is important [every / our / breakfast / to make / morning / to eat] school lives better. I think you should eat breakfast every morning, too. (エ) Thank you for listening.

問1 (1)に入れるのに最も適当な語を次のア～エから一つ選び、記号で答えなさい。

ア study イ health ウ questions エ answers

問2 下線部 do が表す具体的な内容を次のア～エから一つ選び、記号で答えなさい。

ア make breakfast イ eat breakfast ウ ask questions エ answer questions

問3 下の英文を入れるのに最も適当な所を本文中の (ア) ～ (エ) から一つ選び、記号で答えなさい。

I can't wait for lunch!

問4 本文中の [] 内の語 (句) を意味が成り立つように並べかえたとき、5番目に来る語 (句) を次のア～エから一つ選び、記号で答えなさい。

ア to make イ breakfast ウ to eat エ our

問5 本文の内容と一致しないものを次のア～エから一つ選び、記号で答えなさい。

- ア 10 percent of the students who eat breakfast everyday feel bad in the morning.
- イ There are more students who often eat breakfast than who sometimes eat breakfast.
- ウ The students who have breakfast sometimes never feel fine in the morning.
- エ The two graphs shows that eating breakfast every morning is important.

