

令和4年度  
高等学校入学試験問題  
英 語

〔注意事項〕

1. 試験開始の合図があるまで問題を開かないこと。
2. 解答は必ず解答用紙に記入すること。
3. 出身中学校名、氏名、受験番号を解答用紙に記入すること。
4. 試験終了の合図があったら鉛筆をおき、解答用紙の回収がすむまで席を立たないこと。

〔 I 〕 放送をよく聞いて、以下の問いに答えなさい。英文は2度流れます。

Part 1

これから短い会話が流れます。それぞれの会話を聞き、その後続く応答として最も適切なものを(A)~(C)の中から一つずつ選び、記号で答えなさい。

- (1) (A) I'll go swimming.  
(B) I spent about a month.  
(C) I enjoyed watching the Olympics on TV.
- (2) (A) I was sitting by the window.  
(B) I was eating lunch around noon.  
(C) I wanted to sit in the non-smoking section.
- (3) (A) I hope so.  
(B) Yes, I am.  
(C) I'm not tired.
- (4) (A) Taking a taxi is easier.  
(B) It's three hundred yen.  
(C) By bus.
- (5) (A) No, I don't.  
(B) Sounds good.  
(C) I bought some books.

Part 2

これから放送される英文を聞いて、下の(1)~(5)の文中の ( A ) ~ ( E ) にそれぞれ放送で用いられた英語、または数字を入れなさい。ただし、数字が入る場合には、英語、算用数字のどちらで書いてもかまいません。

〔放送の内容〕

- (1) The speaker works at a ( A ).  
(2) Two types of animals you can see from Africa are zebras and ( B ).  
(3) It costs ( C ) dollars to eat lunch with the penguins.  
(4) You can join the penguins for a party on the ( D ).  
(5) You must leave before 5 : 00 through the ( E ) gate.

〔Ⅱ〕 次の文の（ ）内に入れるのに最も適切なものを，下のア～エから一つ選び，記号で答えなさい。

- (1) This book is the ( ) interesting of the three.  
ア many      イ much      ウ more      エ most
- (2) Both Jack and I ( ) in the same class last year.  
ア are      イ were      ウ am      エ was
- (3) I will leave ( ) Paris with my friend tomorrow.  
ア for      イ at      ウ in      エ on
- (4) Mary told ( ) how to make dolls.  
ア we      イ our      ウ us      エ ours
- (5) My father always reads a book ( ) in Chinese before going to bed.  
ア write      イ wrote      ウ writing      エ written

〔Ⅲ〕 次の問いに答えなさい。

問1 ケンタとメアリーは高水学校食堂の日替わりセットが大好きです。二人の話を読んで、それぞれのセットメニューが出される曜日を英語で答えなさい。

Mary : I'm very hungry. What can we have for lunch at the school cafeteria?

Kenta : Well, let me show you this week's menu. There is a fried noodles set, fried chicken set, hamburger set, grilled beef set, and so on.

Mary : Oh, wonderful. They serve many kinds of foods. A hamburger sounds good. It's my favorite food.

Kenta : Is it? You can have it on Thursday.

Mary : Oh, great! We can eat it tomorrow, can't we?

Kenta : Yes. Look at today's menu, Mary. We'll have a fried chicken set today.

Mary : We had a curry and rice set yesterday and a fried noodles set two days ago. They were very good.

Kenta : Well, I don't like curry very much because it's a little hot for me. I love beef. Which day can we eat grilled beef?

Mary : We can eat grilled beef the day after tomorrow.

Kenta : Sounds good. I'm looking forward to it.

Mary : Me too. Let's go to the cafeteria. It's time to go.

Kenta : Yes, let's.

- 1 から揚げセット ( )
- 2 焼き肉セット ( )
- 3 カレーライスセット ( )
- 4 ハンバーガーセット ( )
- 5 焼きそばセット ( )

問2 次の対話文の(a)~(e)に入れるのに最も適切なものを、次のア~カの中からそれぞれ一つ選び、記号で答えなさい。

Woman : Thank you for calling. This is Takamizu Company.

Man : Hello, this is John Henry from Rakugaku Design Company. \_\_\_\_\_ (a)

Woman : We have three Tanakas here. \_\_\_\_\_ (b)

Man : Oh, sorry. Could I speak to Ms. Tanaka in the Sales Department?

Woman : All right. \_\_\_\_\_ (c)

< One minute later >

Woman : I'm afraid she's not here at the moment. She is going to be back by 3 o'clock.

Man : \_\_\_\_\_ (d)

Woman : Yes, of course.

Man : Please ask her to call me at my office. The number is 0123345567.

Woman : 0123345567. \_\_\_\_\_ (e)

Man : Thank you. Goodbye.

Woman : Thank you.

ア I'll make sure she calls you when she returns.

イ Which Tanaka would you like to speak to?

ウ May I have your name, please?

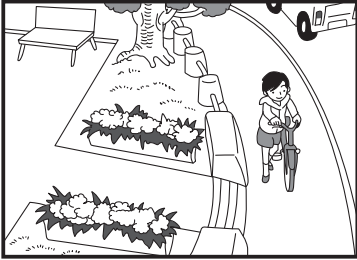
エ Could I leave a message?

オ Hold on a minute, please.

カ May I speak to Ms. Tanaka?

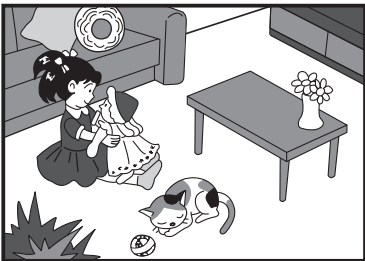
〔Ⅳ〕 次の(1)~(5)の絵やグラフを見て、その絵にもっともふさわしい英文をア~エから一つ選び、記号で答えなさい。

(1)



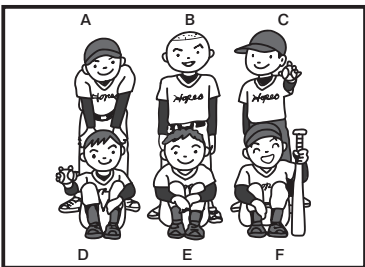
- ア A girl is riding a bicycle in a park.
- イ A girl is parking a bicycle on a street.
- ウ A girl is pushing a bicycle on a street.
- エ A girl is sitting on a bench in a park.

(2)



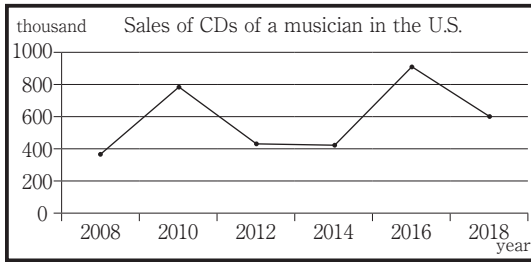
- ア A little girl is playing with a doll in a room.
- イ A cat is playing with a ball in a room.
- ウ A little girl is watching TV in a room.
- エ A cat is sleeping on a sofa in a room.

(3)



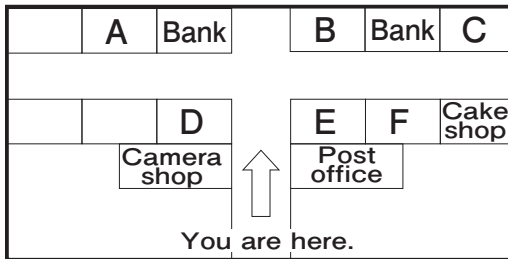
- ア A is sitting with a smile.
- イ C is holding a ball in his right hand.
- ウ D is sitting between E and F.
- エ F is holding a bat in his left hand.

(4)



- ア In 2012, more than 500 thousand of her CDs were sold in the United States.  
イ She sold the same number of CDs in 2014 and 2018.  
ウ In 2016, over 800 thousand of her CDs were sold in the United States.  
エ In 2010, she sold the highest number of CDs.

(5)



- ア Go straight and turn left, and you will see A on your left side.  
イ Go straight and turn left, and you will see D in front of the post office.  
ウ Go straight and turn right, and you will see C between the bank and the cake shop.  
エ Go straight and turn right, and you will see F on your right side.

〔V〕 次の英文を読んで、あとの問いに答えなさい。

Long ago, there was a rich king. He was very rich, but he was not ( A ). He wanted to have all the treasures in the world.

One day a \*wise man came to see the king. He said, "Go to the desert. There you will find the greatest treasure in the world." The king did not know what the treasure was. The wise man said nothing about it. He just told the king to find it.

The next morning the king went into the desert ( 1 ) his \*servant. "Let's \*search the desert carefully," said the king. "There is a treasure here."

All day they looked for it in the desert, but it was not easy to find the treasure. They just saw the hot sun and the dry \*sand. At last they didn't know where they were. They were very tired, and couldn't walk. "Water!" cried the king. "Give me water. I will ( 2 )." The thing that they needed most then was water to drink. They were very ( A ) when they found water at last.

After they drank some water, the servant said, "Shall we go to the desert to look for the treasure again?" ( 3 ) "The wise man was right. We have already found the greatest treasure in the world."

\*wise 賢い    \*servant 召使い    \*search ～を探す    \*sand 砂



問1 本文中の2か所の（ A ）には同じ単語が入ります。最も適切なものを次のア～エから一つ選び、記号で答えなさい。

ア young            イ cold            ウ late            エ happy

問2 本文中の（ 1 ）に入れるのに最も適切な語を次のア～エから一つ選び、記号で答えなさい。

ア together            イ with            ウ to            エ about

問3 （ 2 ）に入る語として最も適切なものを次のア～エから一つ選び、記号で答えなさい。

ア tired            イ die            ウ walk            エ find

問4 （ 3 ）に入る英文として適切なものを次のア～エから一つ選び、記号で答えなさい。

ア “Yes,” said the king.

イ “No,” said the king.

ウ “Of course,” said the king.

エ “No idea,” said the king.

問5 本文の内容と一致するものを次のア～エから一つ選び、記号で答えなさい。

ア 最終的に、王様は仲間を大切にすることが大事な事だと気づいた。

イ 王様は砂漠で簡単に宝物を見つけることができた。

ウ 王様は賢い男と召使いを連れて砂漠に宝物を探しに行った。

エ 王様は宝物が水のように身近にあるものだという事に気づいた。

〔VI〕 次の英文を読んで、あとの問いに答えなさい。

Hi, my name is Satoshi. Have you ever heard of hearing dogs? I read a book about them last week. I love dogs very much, but I didn't know about hearing dogs before I read the book. I was very ① (surprise) to learn that there are a lot of hearing dogs in the U.S. There are about fifty in Japan.

There are a lot of people who cannot hear in the world. Hearing dogs are very helpful to such people for two reasons. First, the users of hearing dogs can get information about an important ( A ). Also, by seeing a hearing dog, people around the user can tell that he or she cannot hear.

What does a hearing dog do for a deaf person? At home, when a dog hears an important ( A ), it tries to tell the user about it. For example, when it hears the ringing of an alarm clock, he touches the user. Then the user can get up. In a hospital, the user puts a bell on the counter and says to the person there, "Please use this bell when you call my name." When the dog hears the ( A ) of the bell, it leads the user to the counter.

In addition, if people see a hearing dog, this helps the dog's user. When someone uses a wheelchair, we soon can tell that the person cannot walk. How can we know that someone cannot hear? We usually cannot! So, when a deaf person is in trouble, it is sometimes difficult for us to notice it. If a hearing dog stays with him or her, we can easily see it and say, " ②."

In the book, there are some pictures of hearing dogs. They are very proud. Their job is very difficult : their users don't tell them what to do. Hearing dogs always have to decide what sound is important to their users. They are very clever and they enjoy their job. I think they are very great. After reading the book, I also think, "We can do more for other people if we are more interested in taking care of each other."

③ Hearing dogs ( important / something / a chance / think / gave / about / me / to ).

問1 下線部① ( ) 内の語を適切な形に直しなさい。

問2 本文中の3か所の ( A ) には同じ語が入ります。その語を本文中から抜き出して答えなさい。

問3 ②に入れるのに最も適切な文を次のア～エから一つ選び、記号で答えなさい。

ア Which is your hearing dog?      イ Can I help you?

ウ What can you do for me?      エ I'll take your dog.

問4 主人公が読んだ本には、「聴導犬の仕事はとても困難である。」と書かれています。その理由を日本語で答えなさい。

問5 下線部③が「聴導犬は僕に大切なことを考えるきっかけをくれました。」を表すように、( ) 内の語句を正しく並べかえなさい。

